

PROMOTE

Promoting and Validating Key Competences in
Mobility and Traineeships in Europe



www.promote-eu.org
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CONTENT

PROMOTE STOCKTAKING REPORT	1
THE LEVEL5 SYSTEM	2
SHARING EXPERIENCE FROM PROMOTE PROJECT	3
PROMOTE AT THE UNIVERSITY-BUSINESS FORUM	3
CONTACT AND PARTNERSHIP	4

PROMOTE stocktaking report

PROMOTE project has just reached its first important milestone: the completion of a large-scale stock-taking report based on a desk research and on the results of online questionnaires and expert interviews.

The comprehensive desk research has been combined with expert interviews of representatives of higher education institutes and businesses to inquire about existing approaches to acquire and validate key competences both in higher education and in industry and enterprises, with special attention to three competences: social and civic competences, sense of initiative and entrepreneurship, learning to learn. The stocktaking has been carried out using both qualitative and quantitative

methodologies, with each project partner carrying out a part of the analysis within their own country and educational domain or field of expertise.

The next step will consist of developing an overarching competence oriented learning approach, assessment and validation system, which will be based on the ICT-aided validation system LEVEL5. The ultimate aim is to develop a cross-cutting educational approach to assess, evidence and certify learning outcomes acquired in different learning contexts.

If you are interested in knowing more about LEVEL5 system, read the next article!



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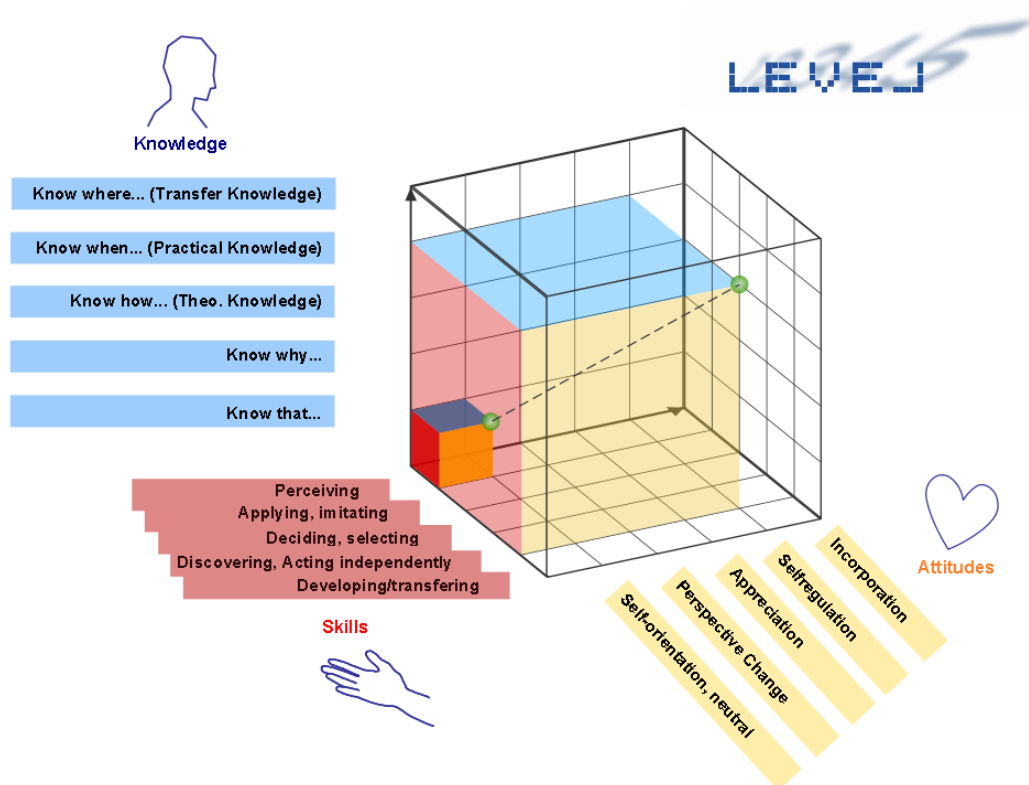
The LEVEL5 system

PROMOTE makes use of the [LEVEL5 system](#) which has been specifically developed by the network [REVEAL](#) to assess personal, social and organisational competence developments in rather non-formal and informal learning settings. LEVEL5 is based on a 3-dimensional approach to validate cognitive, activity related and affective learning outcomes – the LEVEL5 cube.

It is conceived as a holistic learning process that benefits the learner, learning providers and host entrepreneurs.

In the course of the coming year PROMOTE will hold a preparatory training for higher education professionals as well as HR and training managers responsible for continuous professional development and/or decision takers. The course will enable them to apply the holistic PROMOTE methodology in their organisation and use it for planning and implementing support measures for informal learning.

Here is a visual representation of LEVEL5 system:



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Sharing experience from PROMOTE project

On 17th June, the PROMOTE project was presented to higher education institutions from Lithuania as an example of good cooperation between businesses, networks, higher education

and other institutions, while promoting and validating competences attained through informal learning with the help of innovative learning approaches.

PROMOTE at the University-Business Forum

PROMOTE project has been presented by Tim Scholze, from blinc eG, Germany, in the Thematic University-Business Forum held on September 24-25 in Vilnius (LT). The forum looked at how it is possible to bridge the gap between education and business, at what makes universities attractive to business partners and what attracts universities to business, trying to investigate how to create the conditions for sustained long-term partnerships. PROMOTE was presented as a good example of collaboration between businesses and universities as well as for addressing real-life business issues. The presentation offered an overview of the innovative learning approaches developed to promote entrepreneurial competences.



Find out more about the event:
www.ubforum-lithuania.eu



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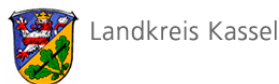
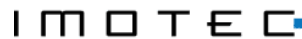
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PROMOTE Partnership



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